

Throughout this Annual Report you will learn why the best educators choose to work for NPSD, why our community members choose to live and raise their children here, and why we are consistently ranked as a top school district in the state of Pennsylvania."

—CURTIS R. DIETRICH, Ed.D. SUPERINTENDENT NORTH PENN SCHOOL DISTRICT



## Why Choose NPSD?

#### Dear Community,

In the first half of the 19<sup>th</sup> century, public education as we know it started to take root in America. Leaders of the day began to establish free schools to teach not just the "Three R's" of Reading, wRiting and aRithmetic, but also to develop citizenship and reinforce and reflect their community's core values. To me, public education is the foundation of this country, creating our future leaders and building a society of educated citizens.

Those of us who devote our professional careers to public education, those of us who choose to send our children to public schools, and those of us who support our local school systems in other ways all do so for varied but important reasons.

To me, it gets to the "why" I do what I do, and where I do it. I choose public education and in particular, the best school district I know, the North Penn School District. Whether at work, at home, or in the greater community, I believe we must try to do the right thing in any situation that may arise. I would like my legacy to be that even during difficult times, even when facing adversity and push back, I always did the right thing, even though it may have been the hard thing to do.

We have a huge responsibility entrusted to us. We are charged with educating the future leaders of this community, country and world. These students will become adults who not only need the traditional knowledge that schools across the country impart, but the core universal values that make us good human beings and citizens of the world.

That's my "why." Throughout this Annual Report you will learn why the best educators choose to work for NPSD, why our community members choose to live and raise children here, and why we are consistently ranked as a top school district in the state of Pennsylvania.

And as you read this Annual Report and think of your "why," I would love to hear from you. Email me or tweet us at #thewhyNP and give me your reason.

Sincerely,

Curtis R. Dietrich, Ed.D.

Superintendent

North Penn School District
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#### A LETTER FROM THE BOARD PRESIDENT

s I prepare to leave the school board after 20 years, I feel compelled to reflect on how far North Penn has come as a school district and how important the school district is to the North Penn community. As a school board member I ran on a set of core principles and personal beliefs that guided my decisions and actions. I believe that for all North Penn students to succeed in the classroom, or to be prepared for college and a career, our school district must continuously develop and embrace the very best practices, policies and ideas. This was one of my core goals in 1997 as it is today in 2017. It is vital to recognize that every day we see new innovations in education that can help us meet this goal. These core beliefs can't be accomplished without two very important things: great teachers and great leaders in our buildings and classrooms.

First, I know as an educator myself how important it is to have a caring, compassionate and capable teacher in each classroom. This effort requires the school district to elevate the profession by keeping a close eye on recruiting, preparing and rewarding effective teachers. Research shows that having a motivated, high-quality teacher can have a longterm, positive impact on students and make a difference in overall student performance.

Second, great teachers need great leaders to help them succeed. Working as a strong, well-supported instructional team, great leaders can focus on teacher effectiveness and help take bold action to raise the quality of teaching in their buildings. This means supporting teachers with meaningful training opportunities that improve instruction, student outcomes, and promote innovation in the classroom. Great leaders can put in place the conditions that provide great

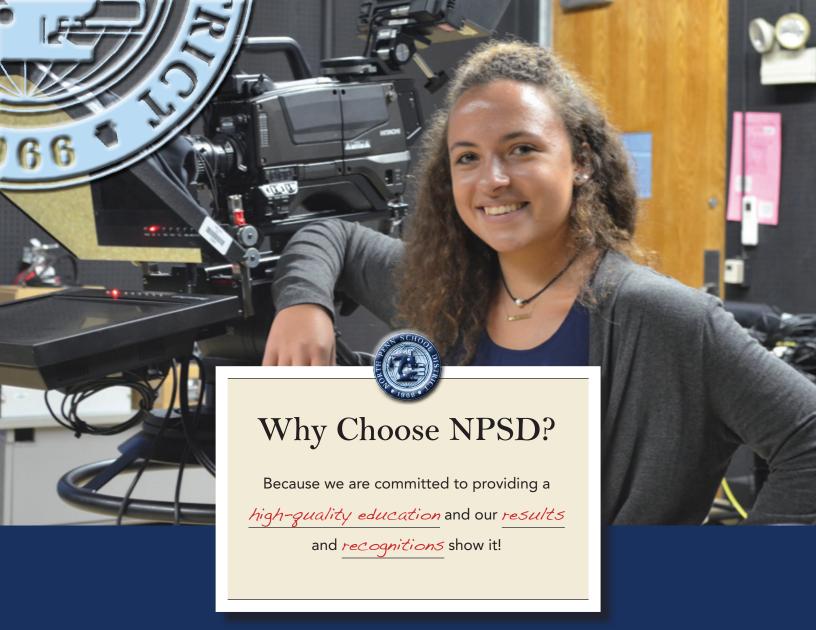
teachers the opportunities to positively impact each and every student. This is how we can help every student be prepared for success in the classroom, in college and in careers.

We must maintain the quality of our public schools in order to be successful as a community. Our property values are directly affected by the quality of our schools. Finding responsible ways to fund the needs of our schools, providing quality programs, and at the same time, live within our means, just as we all do with our home budgets is important to the future well-being of this community. How often have we heard from those who move to the North Penn region that the reason they decided on living here is that we are known for the quality of our schools? I've heard it many times, and I believe that every person living in the North Penn community should have an interest in preserving the quality of our schools.

We can all be proud that the North Penn School District is already on the path to making sure our students are prepared for the challenges ahead. I am proud of the work the school board has done to ensure a brighter future for our kids. The most recent rating of North Penn being 11th in Pennsylvania is proof things are moving in the right direction. Our schools are precious gems in our community. They are invaluable, and when they succeed, our community is richer, both in the value that quality schools add to our home prices, and in the opportunities for students that great schools will bring to our region. I am proud of what has been accomplished over the last 20 years and I leave knowing North Penn is on the road to even greater success.

Sincerely,

Vincent Sherpinsky



North Penn prides itself as being one of the top school districts in the state, but what makes it so great? It really comes down to two things: the people and the opportunities. The teachers at North Penn are always willing to come in early and stay late for students because they value their students and believe in their success. Having positive experiences with teachers in the classrooms create a learning environment that encourages curiosity, creativity and academic excellence. North Penn also offers a wide array of athletic programs and extra-curricular activities, allowing students to find themselves and build their character. Whether it be on the athletic fields, in the band room, on the stage, or in the television studio, there is literally something to interest everyone. The possibilities are endless at North Penn, and as long as you take advantage of the opportunities, you'll never forget your years as a North Penn Knight."

—ANISSA GARDIZY NPHS CLASS OF 2018

# Learning for All

he 2016-17 school year, year two of a three year plan to expand inclusive practices in NPSD, saw positive trends in terms of academic growth for Individualized Education Plan (IEP) students. In areas where regular education students are improving, so too are our special education students. Part of the success in this area is due to the addition of inclusion specialist positions who support teachers in the implementation of effective co-teaching and the provision of accommodations and modifications for students.

As an indication of our success, NPSD was recognized at the state level for our use of inclusion facilitators with the K-5 Literacy Innovation Award. NPSD staff presented the model at numerous state and national conferences over the past year. The state award qualified NPSD for a supplemental grant that allowed more than 30 staff members to attend a summer leadership institute with representation from school districts from across the country and world wide.



#### Why?...

2017: Best High Schools For STEM (Science, Technology, Engineering, Mathematics).

2018: NPSD ranked number 11 in the state of Pennsylvania.



#### Why?...

North Penn joins only 527 districts across the country in receiving the prestigious award in 2017.

## Why?...

2017 Google Reference District for innovative use of technology.



## **English Language Learners (ELLs)**

NPSD continues to see a growing English Language Development (ELD) population with approximately 500 students who received ELD instruction last year. Our most frequent home languages include: Bengali, Korean, Spanish, Gujarati, Arabic, Vietnamese, Chinese and Hindi. Through Title III funding, NPSD offered:

- > A summer program for ELLs (165 elementary students and 50 secondary students attended).
- Professional development for teachers in the Sheltered Instruction Observation Protocol (SIOP). This program makes content material understandable for our ELLs.
- ELD Family Night where seven different translators helped parents gain important information about NPSD and our ELD program.

## **Keystone To Opportunity Grant**

The 2016-17 school year brought a close to the five year Keystone to Opportunity Grant. Over the life of the grant, NPSD received \$5,106,832 for the improvement of literacy from birth to grade 12. The program helped NPSD make great strides in the areas of literacy achievement, family literacy and family engagement. In year five, the funding again supported literacy professional development and coaching for teachers, new literacy resources for both core instruction and intervention, summer student learning opportunities, and family engagement opportunities, particularly for our preschool learners. Additionally, the grant activities assisted in building community partnerships with area preschools and libraries that will last beyond the end of the grant.

## **Digital Age Teaching & Learning**

Delivering 21st century learning requires organizations to meet the current requirements of standardized tests while also striving to achieve the 4Cs: communication, collaboration, creativity, and critical thinking. By providing Chromebooks to all students in grades 6 to 9 and to Northbridge students during the 2016-17 school year, staff members were able to leverage the use of

collaborative and multimedia tools in the classroom to target these 21st century learning practices.

To support the digital initiative, NPSD provided many professional development opportunities for our teachers. One way we can see the success of these opportunities is an increase in teacher knowledge of basic foundational technology skills from 26 percent in 2015–16 to 64 percent in 2016–17, as determined from a recent survey of staff and students. This survey also found that 78 percent of our staff and 69 percent of our students believe access to technology enhances both learning and daily life.

For the 2017-18 school year, the Chromebook initiative is expanded into NPHS. All NPSD students in grades 6 through 12 now have a device to use at school and at home.



## **Healthy Minds**

Last year, NPSD worked to strengthen prevention programs specifically related to drug and alcohol use, an epidemic facing the entire nation. "Be a Part of the Conversation," was held for elementary parents to speak with district staff and individuals in the drug/alcohol prevention field to begin the discussion on the impact of drug and alcohol use at an early age.

Additional NPSD staff were also trained and certified in the Student Assistance Program (SAP). North Penn employees certified in SAP have additional training in drug/alcohol prevention and symptoms of students at-risk. For the 2017-18 school year, teachers trained in SAP will be conducting more outreach efforts with at-risk students and families.

# Pennsylvania System of School Assessment (PSSA)

- In the PSSA English Language Arts exam (grades 3, 4, 5, 6, 7 and 8) all grade levels exceeded the state average for students proficient or advanced by at least 16 percent. Matching the performance from last year, seven schools scored at or above 80 percent proficient or advanced, while six schools scored between 70-79 percent proficient or advanced. Nine schools improved their overall proficient or advanced scores.
- In the PSSA Math exam (grades 3, 4, 5, 6, 7 and 8) all grade levels exceeded the state average for students proficient or advanced by at least 11 percent. Three schools scored above 70 percent proficient or advanced. Five schools improved their overall percent proficient or advanced scores.
- In the Science PSSA (grades 4 and 8) all grade levels exceeded the state average for students proficient or advanced by at least 9 percent. Seven schools scored above 90 percent proficient. Two schools scored between 80-89 percent proficient or advanced. Seven schools improved their overall percent proficient or advanced.

## **Keystone Exams**

Keystone Exam scores continue to be strong, with approximately 85 percent of students scoring proficient or advanced by the end of the junior year in the tested areas of Algebra 1, Biology and Literature.

## **Advanced Placement (AP)**

In 2017, 772 students took one or more AP tests and 1,687 tests were taken in total. The highest score is "5."

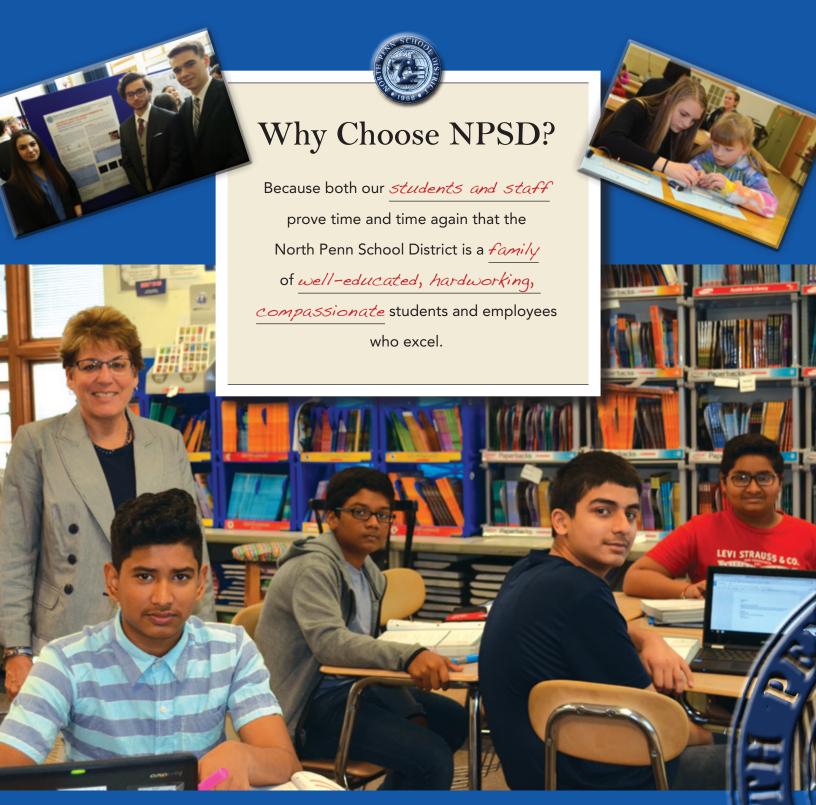
27% of our students scored 5 85% of our students scored 3 or better

107
AP Scholars

AP Scholars with

123
AP Scholars with
Distinction

National AP Scholars



I love my students! I love to learn about them, from them and engage them in learning that will foster their growth and facilitate them in reaching their goals and dreams. In my teaching career, North Penn has continuously promoted an innovative learning environment with high levels of expectations and standards. I do not work a job; I engage in a passion!"

> —DONNA KLEINERT ENGLISH LANGUAGE DEVELOPMENT TEACHER PENNDALE MIDDLE SCHOOL

# **Student Success:** More Reasons Why

Why?... Eight NPHS students and two staff members represented the United States at the 6th Annual International Science Conference for Students held at St. Paul's School in London. The presentation from a team consisting of NPHS students Engy Khoshit, Scott Schrum and Noah Wendt titled "Wireless Energy Transfer Via High Frequency Coupling" won best overall presentation.



**Why?...** NPHS introduced a new transition program, *Link Crew*, for the class of 2019. Sophomores met monthly with upper classmen Link Crew members to help build academic and social skills.

Why?... NPHS students Lia Franco and Katja Pennypacker were selected as members of the 2016 All-National Honor Mixed Choir Ensemble who performed at the 2016 National Association for Music Education (NAfME) National In-Service Conference in Texas.

**Why?...** 25 NPHS students were recognized as commended scholars in the *National Merit Scholarship Competition*. Also, 13 NPHS students were named as semifinalists and as finalists.

**Why?...** Oak Park Elementary School invited all military veterans, their families and friends to their annual assembly, "Celebration to Honor Our Veterans" in honor of Veteran's Day.

**Why?...** Pennfield Middle School hosted the renowned student assembly program, *Rachel's Challenge*, a program that provides strategies to sustain a safe, caring and supportive learning environment essential for academic achievement.

**Why?...** The James A. Michener Art Museum featured select pieces of two and three dimensional artwork donated by Pennbrook students as part of the museum's *Gift of Giving Exhibition*.

**Why?...** The NPSD Parade Band performed in a number of very special performances in Hawaii, including *The Waikiki Holiday Parade* commemorating the 75th anniversary of the attack on Pearl Harbor.

**Why?...** Thanks to the votes of students, staff and the North Penn community, the NPHS Chamber Singers were named the *grand prize winners* in the 101.1 More FM's 8th Annual Christmas Choir Competition. They earned a \$5,000 cash prize and the thrill of performing with The Philly Pops at the Kimmel Center in Philadelphia.

**Why?...** Madeline Payne, NPHS class of 2017, was named the **2017** *Montgomery County Youth Hero* by the American Red Cross.

Why?... Hundreds of girls in grades seven through nine came out for NPSD's Engineering Night for Girls in conjunction with the Drexel University Society of Women Engineers. Students participated in hands-on activities and small group discussions while learning about different types of engineering including biomedical, civil, materials, chemical, electrical and mechanical.

**Why?...** The NPHS Theatre Department's fall show, *She Stoops to Conquer*, was selected as one of six shows to be performed during the *International Thespian Festival* in Nebraska.

**Why?...** NPHS recognized six students for *out-standing achievement* in the Montgomery County Association of Teachers of Foreign Languages (MCATFL) James J. Doyle Oral Proficiency Contest.

**Why?...** In honor of Martin Luther King Jr. Day, students at Bridle Path Elementary School participated in a *day of service* by decorating and delivering "breakfast bags" for those in need.



**Why?...** In honor of World Down Syndrome Day, many NPSD schools participated in a "*Rock Your Socks*" spirit day, organized by the Montgomery County Down Syndrome Interest Group (MCDSIG). Students and staff wore their most colorful, spunky socks in celebration of people with Down Syndrome (DS) and their unique differences that make our world brighter.



**Why?...** NPSD students and staff *pledged to show respect* by participating in "Spread the Word to End the "R" Word," a nationwide campaign supported by Special Olympics and Best Buddies.

**Why?...** The NPHS Academic Decathlon Team took *first place* in the state championship hosted by NPSD and attended by more than 15 schools from the state.

**Why?...** All Pennbrook Middle School 9th graders participated in *Freshman Day of Service* and volunteered at various community organizations including the Variety Club, Cradles to Crayons, Manna on Main Street and many more.

**Why?...** Several NPHS Latin students earned *out-standing scores* in the 2017 National Latin Exam this spring.



**Why?...** North Penn Television (NPTV) earned *three Mid-Atlantic High School Production Emmy Awards of Excellence* from the National Academy for Television
Arts & Sciences (NATAS), Mid-Atlantic Chapter.

**Why?...** NPHS students Christopher Yang, Brittany Wylie and Joseph Urban were named *finalists* in the 2016-17 Delaware Valley Science Council (DVSC) Exam Competition.

**Why?...** The team of NPHS students Clare Dentner, Reid Dentner, Ben DiCristo and Stephanie Zhang *placed first in the nation* in the David Ricardo Division of the National Economics Challenge (NEC).

**Why?...** NPHS students Anastasia Dziekan, Mansi Nawathe, Tessa O'Donnell and Henry Strobel were named *finalists* in the 2017 Penn State Writing Contest for High School Writers.

**Why?...** NPHS student athletes competed and won at all levels. *League Champions*: girls cross country, football, boys soccer, girls tennis, girls and boys water polo, girls and boys basketball, boys bowling, girls and boys swimming, wrestling, baseball, softball and girls spring track. *District champions*: football and boys and girls swimming. *State champs*: girls water polo and girls spring track.



**Why?...** Odyssey of the Mind teams from Pennbrook and Penndale middle schools and Gwynedd Square, North Wales and Montgomery elementary schools all *placed in the top three* at either the regional or state competitions. Pennbrook's team competed at the world finals in Michigan.

Why?... NPHS film students earned *Best Screenplay* and scored in the top four for Best Film at the 10 Day Film Festival Challenge national competition for their short film "Run." The piece was also chosen as the winner for *Audience Choice, Best Sound, Best Screenplay* and *Best Film* at the state competition. The challenge encourages high school filmmakers to submit a three to four minute short film shot over the course of 10 school days.

## Just Some Reasons Why We Know Our **Staff** Is So Great...

Why?... Penndale Middle School 9th grade physical science teacher, Matt Wendell, earned the 2015-16 Exemplary Teacher Award, Middle School Division from the Montgomery County Science Teachers Association (MCSTA).



Why?... NPHS Principal Todd Bauer was chosen as a 2016 Emerging Leaders by The Intelligencer, the Bucks County Courier Times and the Central Bucks Family YMCA.

**Why?...** Donna Mower, secondary gifted education teacher at Penndale and Pennfield middle schools, was named **2016** Outstanding Educator of the Year by the Pennsylvania Association for Gifted Education (PAGE).

Why?... NPSD employees Ron Floczak, Ted Heller, Lauri Schofield and Jennifer Sweeney were named members of the Superintendent's Honor Roll which recognizes staff excellence.



Why?... Dr. Jenna Rufo, Director of Special Education and Student Services, was honored by the *Montgomery* County Down Syndrome Interest Group (MCDSIG) on behalf of her work for students with disabilities.

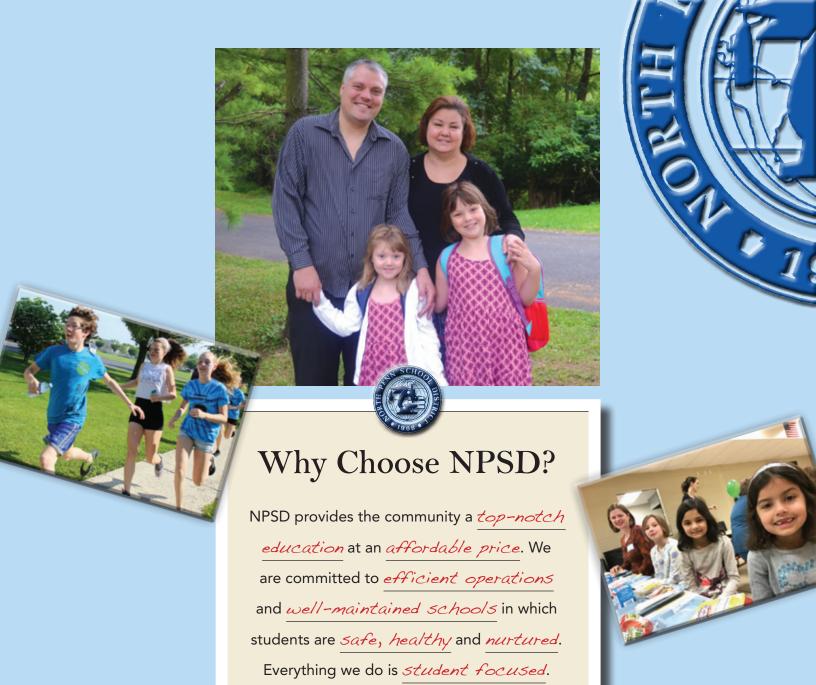
Why?... Knapp Elementary staff participated in Start with Hello Week which brings attention to social isolation while empowering young people to create a culture of inclusion and connectedness. They kicked the week off by sporting matching T-Shirts and showing a short video describing the campaign and why it is so important to include others.

Why?... The NPSD Human Resources Department conducted approximately 841 interviews during the 2016-17 school year. From those interviews we hired 176 permanent staff and 579 substitutes. In terms of developing our staff, we provided 3,167 hours of professional development in 893 different workshops.

YEARS OF SERVICE	NUMBER OF PROFESSIONALS
35.00 and over	8
30.00 - 34.99	31
25.00 - 29.99	58
20.00 - 24.99	119
15.00 - 19.99	197
10.00 - 14.99	241
5.00-9.99	188
0-4.99	156
Total Professionals	998

Teacher Count for 2016/17	998
Student Count for 2016/17	12,823

RETENTION RATE	2016-17	2015-16	
Administration Professional Support Staff	96.61% 97.99% 94.94%	89.3% 91.35% 91.35%	-



I went through NPSD and my third child started Kindergarten this fall. I went through school with honors, my son graduated with honors, my daughter was reader of the year in kindergarten, and I can't wait for my last to follow us. North Penn has amazing programs, opportunities to study abroad, teachers who care about their students' education and many avenues to keep our children engaged, focused, and involved. I love this school district and am proud to be a part of the North Penn Family."

> -LORI DUDLEY, NPHS CLASS OF 1991. LORI IS PICTURED WITH HUSBAND STEVEN, NPHS CLASS OF 1995, AND DAUGHTERS GRACIE, KINDERGARTEN, AND AYVA, 3RD GRADE.

# **Operational Excellence –**

## More Reasons Why

**Why?...** For the second year in a row, the Association of School Business Officials (ASBO) International awarded NPSD its *Meritorious Budget Award* for excellence in budget presentation during the 2016-17 budget year.

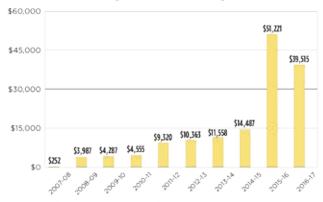
Why?... For the 2016-17 school year, NPSD had a 2.4 percent tax increase, the *Act I Index* for that year. And this past June, NPSD passed a budget below the Act I Index. The 2017-18 budget includes a 1.99 percent increase for the residents, which is below the state's Act 1 index of 2.5 percent.

Why?... Montgomery Elementary School renovations and additions were completed in September. The \$24 million work included a two story classroom addition along with renovations to the existing school and site.

**Why?...** NPSD approved the addition of *air conditioning* at the elementary schools currently without. The units will be installed in the summer of 2018.

Why?... NPSD, working with a consultant, negotiated and locked in a lower electricity rate for five years resulting in \$550,000 in savings. This contract runs from 2019 through 2024 – securing stable electrical costs for NPSD.



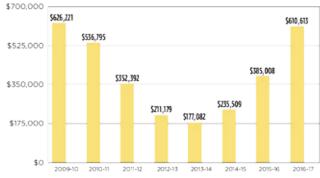


**Why?...** NPSD always looks for innovative ways of increasing revenues, such as using procurement cards for purchases that result in rebates, or funds, for NPSD. Why?... NPSD's 148 buses traveled 1,666,407 miles transporting public school students to and from school each day, to field trips and sporting events.



Why?... School Nutrition Services held its fourth annual summer feeding program which provides free meals to a variety of community summer programs such as the YMCA and NP Boys and Girls Club. Partnering with federal, state and local agencies, this program helps to ensure that *no child goes hungry* when school is out. Thousands of children benefit by receiving free and nutritious breakfast, lunch and snacks at more than 40 locations throughout the North Penn community. Our mobile meal van provided a "grab and go" meal service at four local sites, serving over 150 meals daily.

#### **INVESTMENT INCOME**



The chart shows the total revenue generated from district investments. Measure of investment strategy, interest rate environment, and cash flow projection efficiency.

Why?... The NPSD Board of School Directors and administration invest wisely, safely and prudently while still *increasing revenue* in this area.

Why?... District staff updated the NPSD All Hazards *Plan* and developed guidelines for school teams to plan, prepare, and respond to any situation. NPSD also added swipe-card door access locations at several schools to improve security and we are in the process of adding security cameras to Gwyn-Nor, Knapp, Oak Park, and York Avenue elementary schools.

Why?... The School Nutrition Service (SNS) staff offered a wide variety of *healthy school meals* that met or exceeded all the state and federal nutritional guidelines Together, the SNS staff served over 200,000 breakfasts, over 900,000 lunches and over 150,000 after school snacks during the 2016-17 school year.

Why?... The NP ADvantage program generated revenues totalling \$20,011 for the school year.



Why?... The *Extended School Care Fund* continues to show a profit for the 2016-17 school year. With a consistent enrollment of 780 students, the program is able to cover all expenses and show a profit, which is used to support district needs.

## **NPSD FINANCIAL SUMMARY** 2016-17\*

#### REVENUES

Local	195,444,646
State	49,738,162
Federal	3,944,066
Other	323,225
TOTAL REVENUES	249,450,099

#### **EXPENDITURES**

Instruction	159,022,861
Support Services	67,180,928
Non-Instructional	3,063,883
Other Financing	14,398,541
TOTAL EXPENDITURES	243,666,213

<sup>\*</sup>unaudited results

#### **Student Wellness**

The NPSD Wellness Committee spent a great deal of time this past year ensuring a school environment that promotes student wellness, proper nutrition education, and regular physical activity as part of the total learning experience.

Key accomplishments for 2016-17 include providing professional development to staff about best practices in student wellness, involving all schools in state and national wellness initiatives such as Let's Move and updating NPSD's guidelines for wellness. Some school-based activities also included:

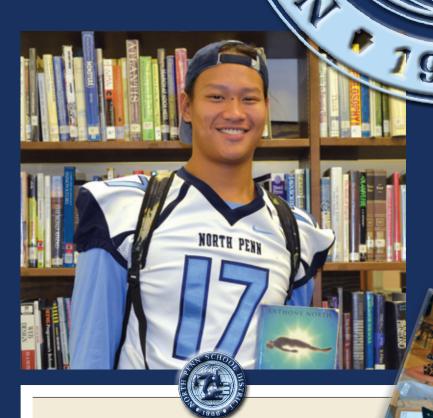
Why?... More than 100 students from NPSD schools participated in Girls on the Run, a program that promotes healthy lifestyles and respecting yourself and others. The program culminated with a county-wide 5K race.

Why?... As part of Penndale's "Blue and White Day," students participated in the third annual PEnnFit 3K Walk/Run Challenge.

Why?... Inglewood Elementary School students made strides to support the Home and School Association as they participated in the second annual *Timber Wolf Trot*. Students in grades kindergarten through six had an opportunity throughout the day to walk along a set path outside for 30 minutes with their teachers and students in their grade level.

Why?... More than 1,500 NPSD elementary students participated in the 6th Annual IRONKnights Triathlon. Students in grades kindergarten through six competed in a three-part competition ranging in distances according to grade level which included biking, running and swimming.





## Why Choose NPSD?

Because the North Penn community is a partner in educating our students, Supporting us not only fiscally but also in our day-to-day operations. We engage those we serve in ongoing conversations about how we can improve, and encourage our community members' participation in our school system.

I believe NP is so great because of our vast size and diversity. With about 3,000 students, making new friends is fairly easy. Building new relationships allows yourself to have connections for the future as well. Also, North Penn is filled with clubs, so students can stay active and do something they enjoy. North Penn is also a safe environment for everyone in the building, which makes this school so great."

> KEVIN NGUYEN NPHS CLASS OF 2018

# Community Support & Engagement

## **Generous Support**

Why?... Thank you to all of the home and school associations and parent support groups who worked very hard over the 2016-17 school year to supplement the NPSD budget in meeting student needs. These organizations raised a combined total of \$850,700 to fund needs within our schools, on our fields and elsewhere.

Why?... The NPSD Educational Foundation supported close to \$60,000 worth of innovative projects in our schools, including funding internet access at home for NPSD's most needy students as part of the Chromebook initiative.

Why?... The NPSD Community Education Program funded more than \$25,000 worth of needs within NPSD including improvements to our website. These funds are raised through the hundreds of courses and camps that the program holds throughout the year in which thousands of community members participate.

## Ongoing Engagement

**Why?...** Hundreds of community members celebrated the opening of the *Knights of Honor* display in the concourse at NPHS. The inaugural "hall of fame" type program recognized June Browne; James Finnemeyer; the late Stephen Frederick; Davis Giersch, Ed.D.; and Michael Haynie, Ph.D.



**Why?...** The second annual *North Penn/Lansdale* Catholic Alumni Football Game entertained hundreds of fans on Thanksgiving Day. Unfortunately, the trophy once again went home with LC but the rivalry and fun only intensified.

**Why?...** The NP Alumni Association gathered more than 40 alumni and community volunteers for NPHS's Next Steps Career Day to talk to students and families about their careers.



Why?... NPTV produced 150 hours of programming for its broadcast and YouTube channels.

**Why?...** Continued to build social media following on *Facebook* and *Twitter*. Increased Twitter followers from 4,775 to 5,340 and issued 247 tweets and grew Facebook likes to more than 6,000.

Why?... Issued 124 press releases to local media outlets including print, radio and television.

**Why?...** Updated www.npenn.org template reducing accessibility issues.

Why?... Hosted seven Community Conversations with the Superintendent and eight Superintendent Student Council Meetings.

**Why?...** Issued a monthly email to staff and a monthly North Penn E-Matters digital newsletter to the entire community.

**Why?...** Instituted *Conversations with Curt*, a time for staff to bring issues and concerns for improvement to the superintendent.



North Penn School District 401 East Hancock Street Lansdale, PA 19446-3960

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#### STUDENT ETHNICITY

American Indian	.15%
Asian	19.96%
Black	8.45%
Hispanic	4.87%
Multi	4.87%
Pacific Islander	.10%
White	61.60%

Indicates total ethnicity values in all North Penn School District schools for the 2016-17 school year.

#### **ELEMENTARY SCHOOLS**

(Kindergarten through 6th grades)

AM Kulp Knapp
Bridle Path Montgomery
General Nash North Wales
Gwyn-Nor Oak Park
Gwynedd Square Walton Farm
Hatfield York Avenue
Inglewood

#### **MIDDLE SCHOOLS**

(7th through 9th grades)

Pennbrook Penndale Pennfield

#### **NORTHBRIDGE SCHOOL**

(credit recovery students  $8^{th}$  through  $12^{th}$  grades)

#### NORTH PENN HIGH SCHOOL

(10th through 12th grades)

### **About the North Penn School District**

The North Penn School District was *established in 1966* when elementary schools in the North Penn community consolidated with secondary schools. A large, suburban school district outside of Philadelphia, NPSD encompasses *43 square miles*. Our community members live in the municipalities of Hatfield, Lansdale and North Wales boroughs, Hatfield, Montgomery, Towamencin and Upper Gwynedd townships and the village of Line Lexington.

During the 2016–17 school year, approximately *12,823 students* attended our *18 schools* and 1,087 seniors graduated from North Penn High School. NPSD celebrates increasing diversity in our student body with 3.61 percent of our students qualifying for English Language Development. In some schools, however, this is as high as 14.02 percent. Just over 30 percent of students qualified for free and reduced lunches with some schools attributing more than 59 percent of their population.

Approximately 17.1 percent of our student population receives special education services, which is slightly higher than the state average of 16.5 percent. Due to our *strong commitment to inclusion*, 85.8 percent of our students with Individualized Education Plans (IEPs) are included in regular education for the majority of their school day, exceeding the state requirement of 65 percent.

#### Mission

NPSD is an effective, innovative, student-centered community of teaching and learning. Every student is empowered to:

- Become an independent, adaptable, life-long learner who uses knowledge to create new understandings;
- Exhibit creative, collaborative and critical thinking;
- > Achieve at his or her highest potential; and
- Live as a positive, responsible and contributing citizen of the global society.

## North Penn App:

